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ABSTRACT

The educational journey of modern Indian people spans two distinct value systems and worldviews, as the Native American sacred view inevitably encounters the material and pragmatic focus of the larger American society. In that meeting ground lies an opportunity for the two cultures to teach and learn from each other. The 15 essays in this book are a criticism of the formal and official institutions of American Indian education and constitute an effort to open discussion about what a truly American Indian educational practice would look like. Such an indigenization of the educational system would explicitly explore ways of knowing and systems of knowledge that have been actively repressed for five centuries. Beginning with an essay by Vine Deloria, Jr. and alternating between Deloria and Daniel Wildcat, the essays are: "American Indian Metaphysics"; "Indigenizing Education: Playing to Our Strengths"; "Power and Place Equal Personality"; "Understanding the Crisis in American Education"; "Knowing and Understanding"; "The Schizophrenic Nature of Western Metaphysics"; "Traditional Technology"; "Technological Homelessness"; "Transitional Education"; "Indigenizing Politics and Ethics: A Realist Theory"; "Property and Self-Government as Educational Initiatives"; "Practical Professional Indigenous Education"; "Higher Education and Self-Determination"; "The Question of Self-Determination"; and "The Perpetual Education Report." (Contains 38 references and an index.) (SV)

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